



## Williams Baptist College

New Testament Studies: Pauline Epistles, RL 3263 A  
Spring 2012, Mondays and Wednesdays, Maddox 211

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Maddox 106

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Office Hours: See schedule on door for specific times. I am usually in my office or class from 7:15 AM until 4:00 PM.

### *Course Catalog Description*

A historical and theological study of the life, ministry, and letters of Paul, including a detailed exegesis of selected passages.

### *Academic Integrity*

Students are expected and required to uphold the highest standards of academic honesty in this and all courses. Students should be familiar with the College's "Academic Honesty Policy" (*Catalog*). Students requiring any clarification of these policies should consult their academic advisor or the Office of Academic Affairs.

### *Course Objectives*

The following objectives will serve as a summary for the content of the course. The Learning Activities which are presented in this syllabus will measure the achievement of these objectives. Furthermore, these objectives are intended to assist students in accomplishing the "Institutional Academic Goals" of Williams Baptist College (*Catalog*, 9).

1. The student will become familiar with the events of the life of Paul of Tarsus and his basic teachings as recorded in the Pauline Corpus and the Acts of the Apostles. Furthermore, the student will be able to compare and contrast these events and teachings.
2. The student will be able to present the issues related to the authorship of the books of the Pauline Corpus as it pertains to the ministry of Paul of Tarsus.
3. The student will understand the significant issues and ideologies of the First Century Greco-Roman world.
4. The student will become familiar with the significant issues related to Pauline theology.

*Communication*

Students will provide an e-mail address to the professor. He will use this address to make contact with students as need arises related to course work, attendance, etc. Students are responsible to check their e-mail accounts for this information between each class.

*Learning Activities and Grading Scale*

*Nota Bene: Turning in an assignment is no guarantee of receiving full point value. Only assignments done in a professional, error-free manner with excellence in thought and organization will receive full point values.*

Exams (Mid-Term 100 points; Final 150 points)

Exams will cover both the lecture and reading material. Two exams will be given: a mid-term and a final. *The final will be comprehensive.* Students are required to use a plain black or blue ink pen on all exams.

Research Paper (200 points)

Each student will write a 12-15 page research paper on a passage from the Pauline Corpus. All four stages of the papers must follow *The Manual of Format and Style for the Departments of History, Christian Ministries, and Music at Williams Baptist College*, 3<sup>rd</sup> edition.

The research paper will be completed in four stages. Each stage will be evaluated to assign a final grade for the paper. The stages are as follows:

- Stage One:* Passage Presentation (Note passage selection and a paragraph-length description of approach to the passage).
- Stage Two:* Examine the passage. Students will submit “*A Checklist for Step by Step Biblical Exegesis*” completed through section IV and an outline of the passage. The checklist should be printed out and completed by hand for all required stages.
- Stage Three:* Write a first draft. Students should submit a rough draft which will be marked for grammar, style and format so that corrections can be made in the final paper. Students should also submit “*A Checklist for Step by Step Biblical Exegesis.*”<sup>1</sup>

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<sup>1</sup>Ten substantive resources must be used and cited in the paper including at least four of the following commentaries: Broadman Bible Commentary, International Critical Commentary, Interpretation, New American Commentary, New International Commentary on the New Testament, NIV Application Commentary, Word Biblical Commentary, New International Greek Testament Commentary.

*Stage Four:* Submit a final project. Students should also submit “*A Checklist for Step by Step Biblical Exegesis.*”

Stages one and two will count for 5% each on the project. Stage three will count for 20%. The remaining 70% will evaluate the final product including format and style. A grading rubric for the papers is located on the class website. See course calendar for due dates of each stage. Students will submit two copies of their final papers (Stage Four): a printed copy and an electronic copy submitted to turnitin.com. Papers will not be considered submitted until both copies have been received. All four stages will be submitted to Turnitin.com.

**STAGE FOUR WILL NOT BE ACCEPTED LATE!**

#### Seminar (100 points)

Each student will participate in a one day research seminar. The seminar will take place March 2, 2012, 3:00 to 10:30 PM. Attendance is mandatory. Additional details will be discussed in class.

#### Book Work, “Testing the Hypotheses” (100 points)

Each student will write a response of one of the chapters of Bruce Malina’s *The New Testament World*. Beginning on page 223, Malina gives several exercises for testing the hypotheses of his book. Each student will choose a chapter and write a three page response. In addition to three typed pages, students should include a title sheet, a blank page, and a bibliography. These responses should follow the guidelines set forth in the *Manual of Form and Style*, 3<sup>rd</sup> edition.

#### Biblical Reading (25 points)

Each student will be required to read the Pauline Corpus during the course of the semester. Students will be asked to affirm that they have completed this reading on the penultimate day of class. A Reading Log for this project has been placed on the course website. Students are required to maintain a contemporaneous log of their readings and submit it with their Reading Worksheets on the penultimate day of class.

#### Attendance and Participation (25 points)

Students are expected to attend every class session.

Students who miss one week’s worth of class will be notified by the professor. Absences equal to two weeks of classes will result in removal from the class. No excused absences are allowed. Students who are involved in college required activities such as Williams Singers, Cast, Athletic Competitions, etc. will not be counted absent when the student submits a note (e-mail is acceptable) to the professor including the date and reason for the absence. Please see the current Academic College Catalog for additional information.

Students will lose 10 points from their Attendance and Participation grade for each absence. Students will lose 5 points for any late arrivals or early departures. If a student loses 20 points because of late arrivals, they will be required to meet with the professor. If a student loses more than 25 points, the additional forfeiture will be subtracted from her/his total points.

#### Late Assignments

Assignments and exams may be accepted late if submitted in a reasonable amount of time, except where otherwise noted. The grade received on any regular assignment turned in after the due date will be reduced by 10% for each class session it is late. Example: An assignment submitted one class period late will receive no more than 90% of its graded value. Assignments more than four class periods late will receive zeros.

#### Extra Credit

Students may write a book review for extra credit. This book review will meet the same criteria as the required Book Work. Students may earn an additional 25 points by submitting this book review. The deadline for this book review is the beginning of the last day of class. *Extra credit book reviews must be pre-approved by the professor by March 28, 2012.*

#### Grading Scale

Exams	250 points
Research Paper	200 points
Seminar	100 points
Book Work	100 points
Biblical Reading	25 points
Attendance/Participation	25 points
	700 total points

**A** 100-93%;   **B** 92-85%;   **C** 84-75%;   **D** 74-66%;   **F** 65-0%

#### *Required Texts*

A modern translation of the New Testament such as NASB, NRSV, NKJV, NLT, or NIV.

Malina, Bruce J. *The New Testament World, Insights from Cultural Anthropology*, 3<sup>rd</sup> ed. Louisville: Westminster/John Knox, 2001.

Polhill, John B. *Paul and His Letters*. Nashville: Broadman and Holman, 1999.

Hawthorne, Gerald F., Ralph P. Martin, and Daniel G. Reid, eds. *Dictionary of Paul and His Letters*. Downers Grove: InterVarsity, 1993.

*Disabilities*

The student has the responsibility of informing the professor of any medically documented disabling condition that will require modifications to avoid discrimination. All requests for special accommodations must be approved in consultation with the Director of Counseling Service. Reasonable accommodations will be jointly developed between student and professor after consultation with the Director of Counseling. The student is responsible to initiate any request for accommodations. Documentation will be required.

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This syllabus is intended to reflect accurately the course description, content outline, course objectives, grading criteria, activities to be evaluated, major exam dates, policy on absences, course bibliography and other information necessary for students to appraise the course. However, during the course of the semester the professor reserves the right to modify any portion of this syllabus as may appear necessary because of events and circumstances that change during the semester.

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READING AND HOMEWORK ASSIGNMENTS

	Monday	Wednesday
J a n u a r y		11 Introduction to the Course Syllabus; 2 Timothy 2:14-26
	16 <i>A Citizen of Two Cities</i> Polhill 1-23; DPL, "Hellenism," 383-388	18 <i>A Citizen of Two Cities</i> Polhill 1-23; DPL, "Hellenism," 383-388
	23 <i>Hebrew of Hebrews</i> Acts 7:54—8:3; Philippians 3:1-11; Polhill 24-43; DPL, "Jerusalem," 463-465 (¶1-2); "Jew, Paul the," 503-511	25 <i>Seized by Christ</i> Acts 9:1-30; Polhill 44-65; DPL, "Conversion and Call," 156-163
	30 <i>"Speaking to Greeks Also"</i> Acts 11:19-30; 13:1-4; Polhill 66-83; DPL, "Antioch on the Orontes," 23-25; "Barnabas," 66-67	1 ● Stage 1 Due <i>The First Mission</i> Acts 13:4—14:28; Polhill 84-104; DPL, "Mission," 608-619
F e b r u a r y	6 <i>Paul Defends His Gentile Mission</i> Acts 15:1-35; Polhill 105-119; DPL, "Gentiles," 335-339; "Jerusalem," 468-471 (¶4)	8 <i>Paul Defends His Gentile Mission</i> Acts 15:1-35; Polhill 105-119; DPL, "Gentiles," 335-339; "Jerusalem," 468-471 (¶4)
	13 <i>Paul the Letter Writer</i> Polhill 120-133; DPL, "Canon," 85-92; "Letters, Letter Forms," 550-553; "Opponents of Paul," 644-653	15 <i>Philippians: Partnership in the Gospel</i> Phil 1—4; Polhill 158-179; DPL, "Philippians," 707-713 ; "Joy," 511-512
	20 <i>Thessalonica: Hope in the Lord</i> 1 Thes 1—5; 2 Thes 1—3; Polhill 180-205 ; DPL, "Thessalonians," 932-939	22 ● Stage 2 Due <i>Paul's Urban Ministry</i> Acts 17:16—21:16; Polhill 206-229; DPL, "Athens, Paul at," 51-54; "Social Settings of . . .," 883-892; "Ephesus," 249-253
	27 <i>1 Corinthians: A Church Divided</i> 1 Co 1—9; Polhill 230-256; DPL, "Corinthians," 164-179; DPL, "Wisdom," 969-970 (¶3.1); "Strong and Weak," 916-918	29 ● MID-TERM EXAM
M a r c h	5 <i>1 Corinthians continued . . .</i> 1 Co 10—16; DPL, "Body of Christ," 76-82; "Gifts of the Spirit," 339-347	7 ● Book Work Due <i>2 Corinthians: Treasures in Jars of Clay</i> 2 Co 1-13; Polhill 257-277; DPL, "Affliction, . . .," 18-20; "Weakness," 966-967
	12 <i>Romans: The Jew First and Also the Greek</i> Ro 1—5; Polhill 278-305; DPL, "Romans," 838-850; "Wrath, Destruction," 991-993	14 ● Stage 3 Due <i>Paul's Collection for Jerusalem</i> Gal 2:10; 1 Co 16:1-4; 2 Co 8—9; Ro 15:25-33; Polhill 306-328; DPL, "Collection for the Saints," 143-147; "Financial Support," 295-300; "Jerusalem," 472-473 (¶6)
	19 SPRING BREAK	21 SPRING BREAK
	26 <i>Colosse: A Big Savior for a Small Church</i> Col 1—4; Polhill 329-353; DPL, "Colossians, Letter to the," 147-153	28 Philemon Phlm 1-25; DPL, "Households. . ." 417-419; "Philemon," 703-707
A p r i l	2 EXEGESIS: Galatians, "The Problem in Galatia" Gal 1:1-9; Polhill 14-157; DPL, "Galatians," 323-334; "Judaizers," 512-516	4 EXEGESIS: Galatians, "Paul's Apostleship" Gal 1:10—2:21; DPL, "Apostle," 45-51
	9 EXEGESIS: Galatians, "Paul and the Law" Gal 3:1—4:31; DPL, "Abraham," 1-6 (¶1-2); "Law," 529-542	11 ● Stage 4 Due EXEGESIS: Galatians, "Paul and the Law" Gal 3:1—4:31; DPL, "Works of the Law," 975-979
	16 EXEGESIS: Galatians, "Freedom in Christ" Gal 5:1—6:10; DPL, "Freedom/Liberty," 313-316; "Fruit of the Spirit," 316-319; "Virtues and Vices," 962-963	18 ● Reading Log Due EXEGESIS: Galatians, "Go Away or I will Taunt You a Second Time!" Gal 6:11-18
	23 REVIEW	25 REVIEW
FINAL EXAMS APRIL 27- MAY 2		