

3. Demonstrate sufficient knowledge of the major tenets of Baptist polity and theology in order to be able to critique its strengths and weaknesses.
4. Understand the specific context for the establishment of the Southern Baptist Convention.
5. Be able to discuss the major differences in Baptist groups of today.

III. Learning Activities and Grading Scale

Nota Bene: Turning in an assignment is no guarantee of receiving full point value. Only assignments done in a professional, error-free manner with excellence in thought and organization will receive full point values.

- A. Attendance and Participation (25 points)
 1. Students are expected to attend every class session. Two absences may be incurred without penalty. The third and following absences will result in a loss of ten points. Absences incurred because of participation in school functions or illness (doctor's note required) will be excused without penalty when the student submits a note to the professor including the date and reason for the absence.
 2. Attendance will be checked at the beginning of each class period. Any student who is tardy should check in with the professor at the end of the class period to be counted present. The third and following late arrivals will result in the loss of five points. Leaving class before the class is over will be treated as a tardy.
 3. If a student loses all twenty-five points, then points will continue to be subtracted from the points earned on other learning activities. The student will also be required to visit with the professor before he/she is allowed to continue in the course. Please continue to attend class until this decision is made

- B. Exams (200 points, 100 points each)

Exams will cover both the lecture and reading material. All exams will be unit specific, not comprehensive.

- C. Research Paper (100 points)

Each student will write an 10 to 12 page research paper on a key figure or event in Baptist history or discuss the historical development of a specific Baptist doctrine. Topics must be approved by the professor before work begins. Students will submit a topic request which will consist of a paragraph on the question, issue, event, person, or doctrine that will be addressed in their paper. This request will also include three proposed resources (not including the textbooks for the course). Final papers must use ten resources. All papers will conform to the *Manual of Form and Style*. A grading rubric for this project can be found on the class website. Further instructions

for this project will be given during the first weeks of the class. *NO LATE PAPERS WILL BE ACCEPTED.*

D. Notebook (150 points)

Each student will compile a notebook. Each chapter which is discussed in class has a corresponding worksheet located on the class's Moodle website. Students should print these worksheets out and complete them. These worksheets will be kept in a 1" 3-ring binder. They will be gathered occasionally and graded for completion. Please see nota bene above.

E. Late Assignments/Make-Up Exams

Assignments and exams may be accepted late if submitted in a reasonable amount of time, except where otherwise noted. The grade received on any regular assignment turned in after the due date will be reduced by 10% for each class session it is late. Example: An exam taken one class late will receive no more than 90% of its graded value. Assignments more than four class periods late will receive zeros. One exception to this policy is the research paper. *NO LATE PAPERS WILL BE ACCEPTED.*

F. Grading Scale

25 points	Attendance and Participation
200 points	Two Exams (100 points each)
100 points	Research Paper
150 points	Notebooks

475 Total Points Possible

A 100-93%; **B** 92-83%; **C** 82-75%; **D** 75-60%; **F** 59-0%

IV. Required Texts

Hobbs, Herschel H. *What Baptists Believe*. Nashville: Broadman, 1964.

McBeth, H. Leon. *The Baptist Heritage, Four Centuries of Baptist Witness*. Nashville: Broadman, 1987.

McBeth, H. Leon. *A Sourcebook for Baptist Heritage*. Nashville: Broadman, 1990.

A modern translation of the bible such as NKJV, NASB, NRSV, NIV, *etc.*

IV. Disabilities

The student has the responsibility of informing the professor of any medically documented disabling condition that will require modifications to avoid discrimination. All requests for special accommodations must be approved in consultation with the Director of Counseling Service. Reasonable accommodations will be jointly developed between student and professor after consultation with the Director of Counseling. It is the student's responsibility to initiate any request for accommodations. Documentation will be required.

This syllabus is intended to reflect accurately the course description, content outline, course objectives, grading criteria, activities to be evaluated, major exam dates, policy on absences, course bibliography and other information necessary for students to appraise the course. However, during the course of the semester the professor reserves the right to modify any portion of this syllabus as may appear necessary because of events and circumstances that change during the semester.

READING AND HOMEWORK ASSIGNMENTS

	<i>Monday</i>	<i>Wednesday</i>
<i>S</i> <i>e</i> <i>p</i> <i>t</i> <i>e</i> <i>m</i> <i>b</i> <i>e</i> <i>r</i>		1 INTRODUCTION TO THE COURSE Syllabus Handout, Dr. Bob Agee, "Comment: Baptist Education Theology– The Search Continues"
	6 No Class — Labor Day	8 BAPTIST BEGINNINGS, 21-63
	13 DEFINING THE FAITH, 64-98	15 REVIEW
	20 DEFENDING THE FAITH, 99-122	22 BAPTIST BEGINNINGS IN AMERICA, 123-152
	27 REVIEW	29 GENERAL BAPTISTS IN ENGLAND, 153-170
<i>O</i> <i>c</i> <i>t</i> <i>o</i> <i>b</i> <i>e</i> <i>r</i>	4 PARTICULAR BAPTIST IN ENGLAND, 171-199	6 REVIEW
	11 REVIVAL FIRES: BAPTISTS IN AMERICA, 200-251	13 BAPTISTS IN COLONIAL AMERICA: THE STRUGGLE FOR RELIGIOUS LIBERTY, 252-287
	18 REVIEW	20 ● MID-TERM EXAM
	25 GUEST LECTURE Arkansas Baptist History	27 Arkansas Baptist State Convention (No Class)
<i>N</i> <i>o</i> <i>v</i> <i>e</i> <i>m</i> <i>b</i> <i>e</i> <i>r</i>	1 BAPTISTS IN GREATER BRITAIN, 289-342	3 UNITED FOR MISSION, 343-391
	8 GOING SEPARATE WAYS, 392-463	10 NORTHERN BAPTISTS, 563-608 ● RESEARCH PAPERS DUE
	15 SOUTHERN BAPTISTS, 609-701	17 REVIEW
	22 REVIEW	24 No Class — Thanksgiving Holiday
	29 <i>What Baptists Believe</i> , 1-27	1 <i>What Baptists Believe</i> , 28-60
6 <i>What Baptists Believe</i> , 61-89	8 <i>What Baptists Believe</i> , 90-128	
<i>FINAL EXAMS DECEMBER 13-16</i>		

Recommended Reading from
A Sourcebook for Baptist Heritage

Chapter 1, Baptist Beginnings

- 1.1 John Smyth, *Differences of the Churches of the Separation*, 1608
- 1.5 Rise of the Particular Baptists [the Kiffin Manuscript]

Chapter 2, Defining the Faith

- 2.1 A Declaration of Faith of English People, 1611
- 2.4 The First London Confession, 1644

Chapter 3, Defending the Faith

- 3.1 John Smyth, On Religious Liberty
- 3.2 Thomas Helwys, *The Ministry of Iniquity*, 1612

Chapter 4, Baptist Beginnings in America

- 4.2 Roger Williams, *The Bloody Tennent of Persecution*, 1644
- 4.4 The Whipping of Obadiah Holmes, 1651
- 4.8 William Screven, Founding of Kittery Church, 1681-1682

Chapter 5, General Baptists in England

- 5.3 *Articles of Religion*, New Connection, 1770
- 5.4 Dan Taylor, *Dissertation on Singing*, 1786

Chapter 6, Particular Baptists in England

- 6.2, John Brine, *A Defense of Doctrine of Eternal Justification*, 1732
- 6.4 Robert Hall, *Help to Zion's Travellers*, 1781
- 6.5.B Andrew Fuller, *The Gospel Worthy of All Acceptation*, 1781
- 6.6 William Carey, *An Enquiry*, 1792

Chapter 7, Revival Fires: Baptists in America

- 7.4 *Minutes*, Philadelphia Baptist Association
- 7.11 The Sandy Creek Baptist Association
- 7.13 A Description of the Second Great Awakening in Kentucky
- 7.14 Constitution and Rules of the Beaver Creek Church, 1798

Chapter 8, Baptist in Colonial America: The Struggle for Religious Liberty

- 8.2 Persecution of Baptists in Sturbridge, Massachusetts
- 8.3 Isaac Backus, *An Appeal to the Public for Religious Liberty*, 1773
- 8.4 John Leland, *The Rights of Conscience Inalienable*, 1791

Chapter 9, Baptists in Greater Britain

- 9.6 Samuel Cox, *Salvator Mundi*, 1877
- 9.7 Charles Haddon Spurgeon, Articles on the Down Grade

Chapter 10, United for Mission: Baptists in America 1800-1845

- 10.3 Ann Hasseltine Judson, Letters to Family and Friends
- 10.13.B Daniel Parker, *Views on the Two Seeds*, 1826
- 10.17 Home Missions and the James Reeve Case
- 10.18 Foreign Missions and the Alabama Resolutions
- 10.19C The Schism of 1845, A Northern Perspective

Chapter 11, Going Separate Ways: Baptists in America, 1845-1900

- 11.9 Basil Manly, Jr., The Sunday School Movement
- 11.13 The Whitsitt Controversy
- 11.14 The Landmark Movement
- 11.17 Letters from Lottie Moon

Chapter 14, Northern Baptists

- 14.8 Documents on Fundamentalist Protests in the Northern Baptist Convention
- 14.9 Frank M. Goodchild, *What Fundamentalists Stand For*
- 14.10 ABFMS, Response to Fundamentalist Attacks, 1924
- 14.11 Curtis Lee Laws, "Can the Controversy Be Settled?"
- 14.12 Financial Impact of the Fundamentalist Controversy

Chapter 15, Southern Baptists

- 15.5 Southern Baptists and Religious Liberty
- 15.13 The Baptist Faith and Message