

3. Demonstrate sufficient knowledge of the major tenets of Baptist polity and theology in order to be able to critique its strengths and weaknesses.
4. Understand the specific context for the establishment of the Southern Baptist Convention.
5. Be able to discuss the major differences in Baptist groups of today.

III. Learning Activities and Grading Scale

A. Attendance and Participation (25 points)

1. Students are expected to attend every class session. Two absences may be incurred without penalty. The third and following absences will result in a loss of five points. Absences incurred because of participation in school functions or illness (doctor's note required) will be excused without penalty when the student submits a note to the professor including the date and reason for the absence.
2. Attendance will be checked at the beginning of each class period. Any student who is tardy should check in with the professor at the end of the class period to be counted present. The third and following late arrivals will result in the loss of two points. Leaving class before the class is over will be treated as a tardy.
3. If a student loses all twenty-five points, then points will continue to be subtracted from the points earned on other learning activities. The student will also be required to visit with the professor before he/she is allowed to continue in the class.

B. Exams (200 points, 100 points each)

Exams will cover both the lecture and reading material. All exams will be unit specific, not comprehensive.

C. Research Paper (100 points)

Each student will write an 10 to 12 page research paper on a key figure or event in Baptist history. Topics must be approved by the professor before work begins. Students will submit a topic request which will consist of a paragraph on the question, issue, event, or person that will be addressed in their paper. This request will also include three proposed resources (not including the textbook for the course). Final papers must use ten resources. All papers will conform to the *Manual of Form and Style*. A grading rubric for this project can be found on the class website. Further instructions for this project will be given during the first weeks of the class. ***NO LATE PAPERS WILL BE ACCEPTED.***

D. Note Cards (50 points)

Each student will make a set of 3 X 5 inch note cards. Note cards will contain a definition or identification of people, events, terminology, and/or primary resources related to Baptist history. Five note cards will be made from each chapter of McBeth's *Baptist History*.

E. Baptist Denomination Reports (50 points)

Each student will present a 5-10 minute report on a Baptist group (other than the SBC) for the class. Along with the oral report, the student will submit a 2 to 3 page written summation. Presentations should include the origins, a confession/doctrinal statement (please note any significant differences from the BF&M), logo (and interpretation), pamphlet on the organization, and the web address of the national organization being presented. Further instructions for these presentations will be given in class.

F. Late Assignments/Make-Up Exams

Assignments and exams may be accepted late if submitted in a reasonable amount of time, except where otherwise noted. The grade received on any regular assignment turned in after the due date will be reduced by 5% for each class session it is late. Example: An exam taken one class late will receive no more than 95% of its graded value. Assignments more than eight class periods late will receive zeros. One exception to this policy is the research paper. *NO LATE PAPERS WILL BE ACCEPTED.*

G. Grading Scale

25 points	Attendance and Participation
200 points	Two Exams (100 points each)
100 points	Research Paper
50 points	Note Cards
50 points	Baptist Denomination Reports

425 Total Points Possible

A 100-93%; **B** 92-83%; **C** 82-75%; **D** 75-60%; **F** 59-0%

IV. Required Texts

McBeth, H. Leon. *The Baptist Heritage, Four Centuries of Baptist Witness*. Nashville: Broadman, 1987.

McBeth, H. Leon. *A Sourcebook for Baptist Heritage*. Nashville: Broadman, 1990.

A modern translation of the bible such as NKJV, NASB, NRSV, NIV, *etc.*

IV. Disabilities

The student has the responsibility of informing the professor of any medically documented disabling condition that will require modifications to avoid discrimination. All requests for special accommodations must be approved in consultation with the Director of Counseling Service. Reasonable accommodations will be jointly developed between student and professor after consultation with the Director of Counseling. It is the student's responsibility to initiate any request for accommodations. Documentation will be required.

READING AND HOMEWORK ASSIGNMENTS

Reading assignments are to be completed before attending class.

AUG	TOPIC	ASSIGNMENTS
28	INTRODUCTION TO THE COURSE	Syllabus
	AN INTRODUCTION TO BAPTIST BELIEFS	Handout, Dr. Bob Agee, "Comment: Baptist Education Theology– The Search Continues"

SEPT	TOPIC	ASSIGNMENTS
2	BAPTIST BEGINNINGS	21-63
4	DEFINING THE FAITH	64-98
9	REVIEW	

SEPT	TOPIC	ASSIGNMENTS
11	DEFENDING THE FAITH	99-122
16	BAPTIST BEGINNINGS IN AMERICA	123-152
18	REVIEW	
23	GENERAL BAPTISTS IN ENGLAND	153-170
25	PARTICULAR BAPTISTS IN ENGLAND	171-199
30	REVIEW	
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OCT	TOPIC	ASSIGNMENTS
2	REVIVAL FIRES: BAPTISTS IN AMERICA	200-251
7	BAPTISTS IN COLONIAL AMERICA: THE STRUGGLE FOR RELIGIOUS LIBERTY	252-287
9	REVIEW	
14		MID-TERM EXAM
16	BAPTISTS IN GREATER BRITAIN	289-342
21	UNITED FOR MISSION: BAPTISTS IN AMERICA, 1800-1845	343-391
23	REVIEW	TOPICS DUE
28	Arkansas Baptist State Convention (No Class)	
30	GOING SEPARATE WAYS: BAPTIST IN AMERICA, 1845-1900	392-463

NOV	TOPIC	ASSIGNMENTS
4	THE DEVELOPMENT OF THE COOPERATIVE PROGRAM	Guest Lecture: Bro. Don Pucik, Associate Executive Director, ABSC
6	NORTHERN BAPTISTS	563-608 RESEARCH PAPERS DUE
11	REVIEW	
13	SOUTHERN BAPTISTS	609-701
18	SOUTHERN BAPTISTS (Continued)	
20	Baptist Denominational Reports	
25	Baptist Denominational Reports	
27	THANKSGIVING BREAK (No Class)	
DEC	TOPIC	ASSIGNMENTS
2	CLASS DISCUSSION: "Southern Baptist Who Are We?"	
4	REVIEW	
FINAL EXAM		

This syllabus is intended to reflect accurately the course description, content outline, course objectives, grading criteria, activities to be evaluated, major exam dates, policy on absences, course bibliography and other information necessary for students to appraise the course. However, during the course of the semester the professor reserves the right to modify any portion of this syllabus as may appear necessary because of events and circumstances that change during the semester.