



Williams Baptist College

Intermediate NT Greek II, LG 3223 A

Spring 2012, Mondays, Wednesdays and Fridays, Maddox 211

Robert Lee Foster

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Office Hours: See schedule on door for specific times. I am usually in my office or class from 7:15 AM until 4:00 PM.

Course Catalog Description

After a brief review of elementary grammar and syntax, a comprehensive and more exhaustive survey of the chief features of the grammar and syntax of the Greek Testament is undertaken, using selected and extensive readings in the Greek Testament. Two semesters. Prerequisite: LG 2213-2223.

Academic Integrity

Students are expected and required to uphold the highest standards of academic honesty in this and all courses. Students should be familiar with the College's "Academic Honesty Policy" (*Catalog*). Students requiring any clarification of these policies should consult their academic advisor or the Office of Academic Affairs.

Course Objectives

Intermediate New Testament Greek is a continuation of the study of introductory Greek grammar with an emphasis on grammatical syntax and exegesis. The student will also gain experience in translating the Greek New Testament and learn to use basic tools for exegesis. The student will demonstrate the discipline of consistent reading of the Greek New Testament. Furthermore, these objectives are intended to assist students in accomplishing the "Institutional Academic Goals" of Williams Baptist College (*Catalog*).

1. The student will gain an expanded reading knowledge of the vocabulary in the Greek New Testament (approximately 700 words).
2. The student will be able to identify, define, and describe the function of the following parts of speech in both English and Greek: noun, pronoun, adjective, verb, adverb, preposition, conjunction, and particle.
3. The student will understand how the elements of tense, voice, mood, person, and number relate to the Greek verb.
4. The student will be able to identify, define, and describe the function of the following uses of the Greek verb: Indicative, Infinitive, Imperative, Subjunctive, and Participle.
5. The student will know the basic uses of Greek adverbs, conjunctions, particles, and clauses.
6. The student will be able to state and implement the basic steps in the translation of Greek sentences.
7. The student will demonstrate the ability to translate and read the Greek New Testament at a rate of six to eight verses an hour using the basic tools of translation: a grammar and a lexicon.

Communication

Students will provide an e-mail address to the professor. He will use this address to make contact with students as need arises related to course work, attendance, etc. Students are responsible to check their e-mail accounts for this information between each class.

Required Texts

Bauer, Walter. *Greek-English Lexicon of the New Testament and Other Early Christian Writings*, 3rd ed. Chicago: University, 2000.

Campbell, Constantine R. *Keep Your Greek: Strategies for Busy People*. Grand Rapids: Zondervan, 2010.

Nestle, Eberhard, *et al.*, eds. *Novum Testamentum Graece*, 27th ed. Stuttgart: Deutsche Bibelgesellschaft, 1990.

Black, David Alan. *It's Still Greek to Me*. Grand Rapids: Baker, 1998.

Metzger, Bruce M. *Lexical Aids for Students*, 3rd ed. Grand Rapids: Baker, 1997.

Learning Activities and Grading Scale

Nota Bene: *Turning in an assignment is no guarantee of receiving full point value. Only assignments done in a professional, error-free manner with excellence in thought and organization will receive full point values.*

Attendance and Participation (100 points)

The study of foreign language requires diligence more than any other quality. Therefore, you are expected to attend every class. Any absence, no matter the reason, takes the student out of the daily routine of language acquisition. Furthermore, the student will miss the daily quiz and its potential points. (See *Catalog*, “Class Attendance.”)

Students who miss one week’s worth of class will be notified by the professor. Absences equal to two weeks of classes will result in removal from the class. No excused absences are allowed. Students who are involved in college required activities such as Williams Singers, Cast, Athletic Competitions, etc. will not be counted absent when the student submits a note (e-mail is acceptable) to the professor including the date and reason for the absence. Please see the current Academic College Catalog for additional information.

Students will lose 10 points from their Attendance and Participation grade for each absence. Students will lose 5 points for any late arrivals or early departures. If a student loses 20 points because of late arrivals, they will be required to meet with the professor.

Daily Quizzes (400 points, 10 points each)

Daily quizzes will cover material which is being discussed in class as well as basic Greek vocabulary. Bruce M. Metzger’s *Lexical Aids for Students* will be used to develop vocabulary. No make-up quizzes will be given.

Homework Graded for Accuracy (250 points, 50 points each)

Each lesson has corresponding worksheets located on the class website. Students are expected to complete these worksheets as assigned below. In addition to the worksheets students will be given translation assignments. These assignments should be submitted with a final translation, rough work, and a “Detailed Exegetical Analysis” sheet (DEA). A blank DEA is available on the class website. Please staple these three elements of the translation assignment together in the above order. Approximately five of these assignments will be collected on their due date and graded for accuracy. When the assignment is returned, it should be placed in the required Notebook (see Notebook below).

Homework Graded for Completion
(250 points, 10 points each)

The remainder of the homework assignments will be graded for completion and then returned to the students to be placed in their Notebooks. The student will receive full credit for each assignment which is completed and submitted by the due date (see nota bene above).

Notebook
(50 points)

Students will purchase 1 1/2" 3-ring notebook. The student's name must be written on the front of the notebook. All homework assignments will be stapled and then placed in the notebook when returned from the professor. Each assignment should have the student's name and the assignment title written on the top of the first page. The assignments will be kept in the order in which they were due. These notebooks will be collected on occasion and graded. Please see nota bene above.

Project
(100 points)

Instructions for the project will be discussed in class.

Exams
(200 points, 100 points each)

Two comprehensive exams will be given.

Grading Scale

Attendance and Participation	100 points
Daily Quizzes	400 points
Homework Graded for Accuracy	250 points
Homework Graded for Completion	250 points
Notebook	50 points
Project	100 points
Exams	200 points
TOTAL POSSIBLE:	1350 POINTS

A 100-90%; **B** 89-80%; **C** 79-70%; **D** 69-60%; **F** 59-0%

Late Assignments

Late Assignments/Make-Up Exams: Assignments and exams may be accepted late if submitted in a reasonable amount of time, except where otherwise noted. The grade received on any regular assignment turned in after the due date will be reduced by 10% for each class session it is late. Example: A exam taken one class late will receive no more than 90% of its graded value. Assignments more than four class periods late will receive zeros.

Disabilities

The student has the responsibility of informing the professor of any medically documented disabling condition that will require modifications to avoid discrimination. All requests for special accommodations must be approved in consultation with the Director of Counseling Service. Reasonable accommodations will be jointly developed between student and professor after consultation with the Director of Counseling. It is the student's responsibility to initiate any request for accommodations. Documentation will be required.

This syllabus is intended to reflect accurately the course description, content outline, course objectives, grading criteria, activities to be evaluated, major exam dates, policy on absences, course bibliography and other information necessary for students to appraise the course. However, during the course of the semester the professor reserves the right to modify any portion of this syllabus as may appear necessary because of events and circumstances that change during the semester.

READING AND HOMEWORK ASSIGNMENTS

	<i>Monday</i>	<i>Wednesday</i>	<i>Friday</i>
<i>J a n u a r y</i>		11 ○ Christmas Homework Due Introduction to the Course Syllabus	13 “Tense Times with Verbs (1)” Black 91-103 Metzger 19-20 (34 to 37 times)
	16 ○ 1 Thess 1:1-5 (Parse all Verbals)	18 ○ Lesson 8 Worksheet Due ○ 1 Thess 1:6-10 (Parse all Verbals)	20 “Tense Times with Verbs (2)” Black 104-112 Metzger 20-21 (32 or 33 times)
	23 ○ 1 Thess 2:1-4 (Parse all Verbals)	25 ○ Lesson 9 Worksheet Due ○ 1 Thess 2:5-8 (Parse all Verbals)	27 “To Be or Not To Be” Black 113-120 Metzger 21-22 (30 or 31 times)
<i>F e b r u a r y</i>	30 ○ 1 Thess 2:9-12 (DEA of all Verbals)	1 ○ Lesson 10 Worksheet Due ○ 1 Thess 2:13-16 (DEA of all Verbals)	3 ᾿ΕΚΚΛΗΣΙΑ
	6 ○ 1 Thess 2:17-20 (DEA of all Verbals)	8 ○ 1 Thess 3:1-5 (DEA of all Verbals)	10 “Going, Going, Gone” Black 121-126 Metzger 22 (28 or 29 times)
	13 ○ 1 Thess 3:6-10 (DEA of all Verbals)	15 ○ Lesson 11 Worksheet Due ○ 1 Thess 3:11-13 (DEA of all Verbals)	17 “It’s a Small Word after All” Black 127-137 Metzger 22-23 (26 or 27 times)
	20 ○ 1 Thess 4:1-4 (DEA of all Verbals)	22 ○ Lesson 12 Worksheet Due REVIEW	24 ○ MID-TERM EXAM
	27 ○ 1 Thess 4:5-8 (DEA of all Verbals)	29 ○ 1 Thess 4:9-12 (DEA of all Verbals)	2 “A Cure for <i>Claustrophobia</i> ” Black 141-146 Metzger 23-24 (24 or 25 times)
<i>M a r c h</i>	5 ○ 1 Thess 4:13-15 (DEA of all Verbals)	7 ○ Lesson 13 Worksheet Due ○ 1 Thess 4:16-18 (DEA of all Verbals)	9 ○ 1 Thess 5:1-3 (DEA of all Verbals) Metzger 24-25 (22 or 23 times)
	12 ○ 1 Thess 5:4-8 (DEA of all Verbals) ○ PROJECT DUE	14 ○ 1 Thess 5:9-13 (DEA of all Verbals)	16 REVIEW Metzger 25-26 (20 or 21 times)
	19 <i>SPRING BREAK</i>	21 <i>SPRING BREAK</i>	23 <i>SPRING BREAK</i>
	26 ○ 1 Thess 5:14-22 (DEA of all Verbals)	28 ○ 1 Thess 5:23-28 (DEA of all Verbals)	30 ᾿ΕΚΚΛΗΣΙΑ A.T. Robertson’s Birthday (Observed)
<i>A p r i l</i>	2 ○ Selection from Codex Sinaiticus http://codexsinaiticus.org/en/	4 ○ Selection from Codex Sinaiticus	6 <i>GOOD FRIDAY</i> + † †
	9 ○ Heb 1:1-4 (DEA of all Verbals)	11 ○ Heb 1:5-9 (DEA of all Verbals)	13 ○ Heb 1:10-14 Campbell 7-25 REVIEW
	16 ○ LXX, Tobit 8:1-5 (DEA of all Verbals)	18 ○ LXX, Tobit 8:6-14 (DEA of all Verbals)	20 Campbell 26-48 ○ LXX, Tobit 8:15-18 (DEA of all Verbals)
	23 REVIEW Campbell 49-61	25 Where Do We Go from Here? Black 147-157 Campbell 62-69	27 Campbell 70-86
<i>FINAL EXAMS APRIL 27 – MAY 2</i>			