

ELEMENTARY NEW TESTAMENT GREEK II LG 2223 A — Spring 2011

Office: Maddox Center 106 Office Phone: (870) 759-4149
Mail: Box 3652 E-Mail: rfoster@wbcoll.edu

Website: *The PeacePage*, <http://eagle.wbcoll.edu/rfoster>

Class Meetings: MWF 9:00–9:50 Location: Maddox Center 211

Office Hours: See schedule on door for specific times. I am usually in my office or class from 7:10 AM until 4:00 PM.

I. Course Catalog Description

Intensive study of elementary Greek grammar, syntax, vocabulary, and translation, with selected readings from the Greek New Testament during the second semester. Two semesters. Prerequisite: sophomore standing or consent of the instructor.

II. Academic Integrity

Students are expected and required to uphold the highest standards of academic honesty in this and all courses. Students should be familiar with the College's "Academic Honesty Policy" (*Catalog*). Students requiring any clarification of these policies should consult their academic advisor or the Office of Academic Affairs.

III. Course Objectives

Elementary Greek I is a study of introductory Greek grammar with an emphasis on basic grammatical structure and vocabulary. The student will also gain experience in translating the Greek New Testament and learn to use basic tools for translation. Furthermore, these objectives are intended to assist students in accomplishing the "Institutional Academic Goals" of Williams Baptist College (*Catalog*).

1. The student will gain a reading knowledge of the vocabulary in the Greek New Testament (approximately 420 words).
2. The student will be able to recognize and parse first, second, and third declension nouns and adjectives.

3. The student will be able to identify the tense, voice, mood, person, and number of Greek verbs in the indicative mood as well as identifying the lexical form and inflected meaning of the verb in the text (in both the -ω and -μι conjugations).
4. The student will be able to identify basic Greek word order.
5. The student will know the characteristics of the Greek participle, including forms, grammatical aspect, and basic uses (adjectival and adverbial).
6. The student will know the forms, grammatical aspects, and basic uses of the subjunctive mood, the infinitive, and the imperative (in both the -ω and -μι conjugations).
7. The student will have thorough facility in navigating through the Greek New Testament and will be able to translate significant passages from 1 John as well as other selected passages.

IV. Required Texts

Croy, N. Clayton. *A Primer of Biblical Greek*. Grand Rapids: Eerdmans, 1999.

Nestle, Eberhard, *et al.*, eds. *Novum Testamentum Graece*. 27th ed. Stuttgart: Deutsche Bibelgesellschaft, 1993.

And one of the following:

Bauer, Walter. *Greek-English Lexicon of the New Testament and Other Early Christian Writings*, 3rd ed. Chicago: University, 2000.

Newman, Barclay M., Jr., *A Concise Greek-English Dictionary of the New Testament*. Stuttgart: Deuteche Bibelgeschaft, 1993.

V. Learning Activities and Grading Scale

NOTA BENE: *Turning in an assignment is no guarantee of receiving full point value. Only assignments done in a professional, error-free manner with excellence in thought and organization will receive full point values.*

Attendance and Participation	100 points
Daily Quizzes (NO MAKE-UP QUIZZES)	400 points (10 points each)
Homework Graded for Accuracy	250 points (50 points each)
Homework Graded for Completion	260 points (10 points each)
Notebook	50 points (see nota bene above)
Exams	300 points (100 points each)

TOTAL POSSIBLE: 1,360 POINTS

A 100-90%; **B** 89-80%; **C** 79-70%; **D** 69-60%; **F** 59-0%

- A. Attendance and Participation 100 points
 Students are expected to attend every class session.
 Absences equal to a week's worth of class will require a meeting with the Academic Dean. Absences equal to two weeks of classes will result in removal from the class. No excused absences are allowed. Students who are involved in college required activities such as Williams Singers, Athletic Competitions, etc. will not be counted absent when the student submits a note to the professor including the date and reason for the absence. Please see the current Academic College Catalog for additional information.
 Students will lose 10 points from their Attendance and Participation grade for each absence. Students will lose 5 points for any late arrivals or early departures. If a student loses 25 points because of late arrivals, they will be required to meet with the Academic Dean.
- B. Daily Quizzes (NO MAKE-UP QUIZZES) 400 points (10 points each)
 Daily quizzes will cover material which is being discussed in class as well as basic Greek vocabulary. No make-up quizzes will be given.
- C. Homework Graded for Accuracy 250 points (50 points each)
 Each Croyan lesson has corresponding worksheets located on the class website. Students are expected to complete these worksheets as assigned below. Students will also complete the translation of several biblical passages. These translations will also be submitted as homework assignments. Five of these assignments will be collected on their due date and graded for accuracy. When the assignment is returned, it should be placed in the required Notebook.
- D. Homework Graded for Completion 150 points (10 points each)
 The remainder of the homework assignments will be graded for completion and then returned to the students to be placed in their Notebooks. The student will receive full credit for each assignment which is completed and submitted by the due date.
- E. Notebook 50 points
 Students will provide a 1" 3-ring notebook. The student's name must be written on the front of the notebook. All homework assignments and exams will be stapled and then placed in the notebook when returned from the professor. Each assignment should have the student's name and the assignment title written on the top of the first page. The assignments/exams will be kept in the order in which they were due. These notebooks will be collected on occasion and graded. *Please see nota bene above.*
- F. Exams 300 points (100 points each)
 Three comprehensive exams will be given.

VI. Late Assignments

Late Assignments/Make-Up Exams: Assignments and exams may be accepted late if submitted in a reasonable amount of time, except where otherwise noted. The grade received on any regular assignment turned in after the due date will be reduced by 10% for each class session it is late. Example: A exam taken one class late will receive no more than 90% of its graded value. Assignments more than five class periods late will receive zeros.

VII. Disabilities

The student has the responsibility of informing the professor of any medically documented disabling condition that will require modifications to avoid discrimination. All requests for special accommodations must be approved in consultation with the Director of Counseling Service. Reasonable accommodations will be jointly developed between student and professor after consultation with the Director of Counseling. It is the student's responsibility to initiate any request for accommodations. Documentation will be required.

This syllabus is intended to reflect accurately the course description, content outline, course objectives, grading criteria, activities to be evaluated, major exam dates, policy on absences, course bibliography and other information necessary for students to appraise the course. However, during the course of the semester the professor reserves the right to modify any portion of this syllabus as may appear necessary because of events and circumstances that change during the semester.

Ἐγὼ εἶμι τὸ ἄλφα καὶ τὸ ὦ,
λέγει κύριος ὁ θεός,
ὁ ὢν καὶ ὁ ἦν καὶ ὁ ἐρχόμενος,
ὁ παντοκράτωρ.
-ΑΠΟΚΑΛΥΨΙΣ ΙΩΑΝΝΟΥ ἀ.θ.

READING AND HOMEWORK ASSIGNMENTS

	<i>Monday</i>	<i>Wednesday</i>	<i>Friday</i>
<i>J a n u a r y</i>		12 GREEK I REVIEW – Croy 1-11 ○ CHRISTMAS HOMEWORK DUE	14 GREEK I REVIEW – Croy 12-46
	17 GREEK I REVIEW – Croy 47-95	19 GREEK I REVIEW – Problem Issues	21 Lesson 17 – Croy 96-101
	24 Translation	26 Lesson 18 – Croy 102-108 ○ LESSON 17 DUE	28 Translation
	31 Lesson 19 – Croy 109-115 ○ LESSON 18 DUE	2 Translation	4 Lesson 20 – Croy 116-122 ○ LESSON 19 DUE
<i>F e b r u a r y</i>	7 Translation	9 Lesson 21 and 22 – Croy 123-136 ○ LESSON 20 DUE	11 Translation
	14 GREEK OLYMPICS	16 FIRST EXAM (Lessons 17-22) ○ LESSON 21-22 DUE	18 Lesson 23 – Croy 137-143
	21 ἙΚΚΛΗΣΙΑ Bring your Greek Bibles to this special event	23 Translation	25 Lesson 24 – Croy 144-150 ○ 1 John 1:1-4 [Parse All Verbals] ○ LESSON 23 DUE
	28 Translation ○ 1 John 1:5-10 [Parse All Verbals]	1 Lesson 25 – Croy 151-155 ○ 1 John 2:1-2 [Parse All Verbals] ○ LESSON 24 DUE	3 Translation ○ 1 John 2:3-6 [Parse All Verbals]
<i>M a r c h</i>	7 Lesson 26 – Croy 156-161 ○ 1 John 2:7-8 [Parse All Verbals] ○ LESSON 25 DUE	9 Translation ○ 1 John 2:9-14 [PAV]	11 Lesson 27 – Croy 162-168 ○ 1 John 2:15-17 [PAV] ○ LESSON 26 DUE
	14 Translation ○ 1 John 2:18-21 [PAV]	16 GREEK OLYMPICS	18 SECOND EXAM (Lessons 23-27) ○ LESSON 27 DUE
	21 SPRING BREAK “A week set aside for the study of Greek Vocabulary!”	23 SPRING BREAK “A week set aside for the study of Greek Vocabulary!”	25 SPRING BREAK “A week set aside for the study of Greek Vocabulary!”
	28 Lessons 28-30 – Croy 169-190	30 Translation ○ 1 John 2:22-25 [PAV]	1 Translation ○ 1 John 2:26-29 [PAV]
<i>A p r i l</i>	4 Lesson 31 – Croy 191-196 ○ 1 John 3:1-3 [PAV] ○ LESSON 28-30 DUE	6 ἙΚΚΛΗΣΙΑ – A.T. Robertson’s Birthday (observed)	8 Translation ○ 1 John 3:4-6 [PAV]
	11 Lesson 32 – Croy 197-203 ○ 1 John 3:7-8 [PAV] ○ LESSON 31 DUE	13 Translation ○ 1 John 3:9-12 [PAV]	15 Translation ○ 1 John 3:13-18 [PAV] ○ LESSON 32 DUE
	18 Translation ○ 1 John 19-24 [PAV]	20 Translation ○ 1 Thessalonians 1:1-5 [PAV]	22 GOOD FRIDAY † † †
	25 Translation ○ 1 Thessalonians 1:6-10 [PAV]	27 The Year in Review!	
<i>FINAL EXAMS: April 29- May 4</i>			

[PAV] = Parse All Verbals. A verbal is a word in any of the following moods or modes: Indicative, Infinitive, Subjunctive, Imperative, Participle, and even an occasional Optative (*God Forbid!*).