

ELEMENTARY NEW TESTAMENT GREEK I
LG 2213 A
FALL 2010

Robert Lee Foster

Office: Maddox Center 106

Office Phone: (870) 759-4149

Mail: Box 3652

E-Mail: rfoster@wbcoll.edu

Website: *The PeacePage*, <http://eagle.wbcoll.edu/rfoster>

Class Meetings: MWF 9:00–9:50

Location: Maddox Center 211

Office Hours: See schedule on door for specific times. I am usually in my office or class from 7:15 AM until 4:00 PM.

α β γ δ ε ζ η θ ι κ λ μ ν ξ ο π ρ σ τ υ φ χ ψ ω

I. Course Catalog Description

Intensive study of Elementary Greek grammar, syntax, vocabulary, and translation, with selected readings from the Greek New Testament during the second semester. Two semesters. Prerequisite: sophomore standing or consent of the instructor.

II. Academic Integrity

Students are expected and required to uphold the highest standards of academic honesty in this and all courses. Students should be familiar with the College's policies concerning academic integrity (*Catalog*). Students requiring any clarification of these policies should consult their academic advisor or the Office of Academic Affairs.

III. Course Objectives

Elementary Greek I is a study of introductory Greek grammar with an emphasis on basic grammatical structure and vocabulary. The student will also gain experience in translating the Greek New Testament and learn to use basic tools for translation. Furthermore, these objectives are intended to assist students in accomplishing the “Institutional Academic Goals” of Williams Baptist College (*Catalog*).

1. The student will learn to write and pronounce the Greek alphabet.

2. The student will gain a reading knowledge of the vocabulary in the Greek New Testament (approximately 200 words).
3. The student will be able to recognize and parse first, second, and third declension nouns and adjectives.
4. The student will understand the function and the method of translating the Greek case system.
5. The student will be able to recognize the article and its structural signals.
6. The student will be able to recognize common prepositions with instant recall of their major and minor uses.
7. The student will be able to recognize and translate personal pronouns, intensive pronouns, reflexive pronouns, and demonstrative pronouns.
8. The student will be able to identify the tense, voice, mood, person, and number of Greek verbs in the indicative mood as well as identifying the lexical form and inflected meaning of the verb in the text.
9. The student will be able to identify basic Greek word order.

IV. Required Text

Croy, N. Clayton. *A Primer of Biblical Greek*. Grand Rapids: Eerdmans, 1999.

V. Learning Activities and Grading Scale

Nota Bene: *Turning in an assignment is no guarantee of receiving full point value. Only assignments done in a professional, error-free manner with excellence in thought and organization will receive full point values.*

A. Attendance and Participation 100 points

Students are expected to attend every class session. Two absences may be incurred without penalty. The third and following absences will result in a loss of ten points. Absences incurred because of participation in school functions or illness (doctor's note required) will be excused without penalty when the student submits a note to the professor including the date and reason for the absence.

Attendance will be checked at the beginning of each class period. Any student who is tardy should check in with the professor at the end of the class period to be counted present. The third and following late arrivals will result in the loss of five points. Leaving class before the class is over will be treated as a tardy.

If a student loses twenty-five points, then the student will be required to visit with the professor before she/he is allowed to continue in the class.

B. Daily Quizzes (NO MAKE-UP QUIZZES) 400 points (10 points each)

Daily quizzes will cover basic Greek vocabulary as well as material which is being discussed in class. No make-up quizzes will be given.

C. Homework Graded for Accuracy 250 points (50 points each)

Each lesson has corresponding worksheets located on the class website. Students are expected to complete the assignments which are found in this syllabus and/or assigned in class. All homework assignments, after being graded and returned, will be stapled and then placed in the notebook (See Notebook below). The first page of each assignment should have the student's name and the assignment written on the top of the first page.

D. Homework Graded for Completion 250 points (10 points each)

The remainder of the homework assignments will be graded for completion and then returned to the students to be placed in their Notebooks. The student will receive full credit for each assignment which is completed and submitted by the due date (see nota bene above).

E. Notebook 50 points

Students will purchase a 1or 2" 3-ring notebook. The student's name must be written on the front of the notebook. All homework assignments will be stapled and then placed in the notebook when returned from the professor. Each assignment should have the student's name and the assignment title written on the top of the first page. The assignments will be kept in the order in which they were due. Students should also place their returned exams in this notebook. These notebooks will be collected on occasion and graded. Please see nota bene above.

F. Exams 300 points (100 points each)

Three comprehensive exams will be given.

H. Grading Scale

Attendance and Participation	100 points
Daily Quizzes (NO MAKE-UP QUIZZES)	400 points (10 points each)
Homework Graded for Accuracy	250 points (50 points each)
Homework Graded for Completion	250 points (10 points each)
Notebook	50 points
Exams	300 points (100 points each)

TOTAL POSSIBLE: 1350 POINTS

A 100-90%; **B** 89-80%; **C** 79-70%; **D** 69-60%; **F** 59-0%

Please note that the cut off for each letter grade is a whole number. I do not round up when figuring grades, for example, a 89.9 is a "B," not an "A." In order to earn an "A" you must average at least 90 %. Obviously, the same principle applies to the other letter grades.

I will update the Moodle grade book after each exam. If you have any additional questions about your grade, please contact me by personally or by phone, note left on my office door, or e-mail. These methods of contact will be our acceptable forms of contact.

VI. Late Assignments/Make-Up Exams

Assignments and exams may be accepted late if submitted in a reasonable amount of time, except where otherwise noted. The grade received on any regular assignment turned in after the due date will be reduced by 10% for each class session it is late. Example: A exam taken one class late will receive no more than 90% of its graded value. Assignments more than six class periods late will receive zeros.

VII. Disabilities

The student has the responsibility of informing the professor of any medically documented disabling condition that will require modifications to avoid discrimination. All requests for special accommodations must be approved in consultation with the Director of Counseling Service. Reasonable accommodations will be jointly developed between student and professor after consultation with the Director of Counseling. It is the student's responsibility to initiate any request for accommodations. Documentation will be required.

This syllabus is intended to reflect accurately the course description, content outline, course objectives, grading criteria, activities to be evaluated, major exam dates, policy on absences, course bibliography and other information necessary for students to appraise the course. However, during the course of the semester the professor reserves the right to modify any portion of this syllabus as may appear necessary because of events and circumstances that change during the semester.

READING AND HOMEWORK ASSIGNMENTS

	<i>Monday</i>	<i>Wednesday</i>	<i>Friday</i>
<i>S e p t e m b e r</i>		Introduction to the Course 1 Lesson 1 - The Alphabet and Punctuation Croy 1-6	Lesson 1 Continued 3
	6 LABOR DAY, No Class <i>BUT we always study our Greek Vocabulary!</i>	8 Lesson 2 - Greek Verbs Croy 7-11 ○ LESSON 1 WORKSHEET DUE	10 Review and Translation (Repetition and Review)
	13 Lesson 3 - 1 st Declension Nouns Croy 12-17 ○ LESSON 2 WORKSHEET DUE	15 Review and Translation	17 Ἐκκλησία
	20 Review and Translation	22 Lesson 4 - 2 nd Declension Nouns ○ LESSON 3 WORKSHEET DUE	24 Ὀλυμπικός
	27 FIRST EXAM (Lessons 1-4) ○ LESSON 4 WORKSHEET DUE	29 Lesson 5 - Adjectives Croy 22-27	1 Review and Translation
<i>O c t o b e r</i>	4 Lesson 6 - Prepositions Croy 28-33 ○ LESSON 5 WORKSHEET DUE	6 Review	8 Review and Translation
	11 Ὀλυμπικός ○ LESSON 6 WORKSHEET DUE	13 Lesson 7 - εἶμι and Personal Pronouns Croy 34-40	15 Review and Translation
	18 Lesson 8 - Demonstrative Pronouns Croy 41-46 ○ LESSON 7 WORKSHEET DUE	20 Lesson 9 - Middle and Passive Verbs Croy 47-52 ○ LESSON 8 WORKSHEET DUE	22 FALL BREAK, No Class <i>An organized, school-wide event created to study our Greek Vocabulary!</i>
	25 Review and Translation	27 Review and Translation	29 Lesson 10 - Imperfect Active Indicative Croy 53-58 ○ LESSON 9 WORKSHEET DUE
<i>N o v e m b e r</i>	1 Lesson 11 - Imperfect Mid and Pass Ind Croy 59-63 ○ LESSON 10 WORKSHEET DUE	3 Review and Translation	5 Ὀλυμπικός in honor of A.T. Robertson's Birthday!
	8 SECOND EXAM (5-11) ○ LESSON 11 WORKSHEET DUE	10 Lesson 12 - Future and Middle Indicative Croy 64-70	12 Lesson 13 - 1 st Aorist Act and Mid Ind Croy 71-76 ○ LESSON 12 WORKSHEET DUE
	15 Review and Translation	17 Lesson 14 - 2 nd Aorist Act and Mid Ind Croy 77-82 ○ LESSON 13 WORKSHEET DUE	19 Review and Translation
	22 Lesson 15 - Perfect Indicative Croy 83-89 ○ LESSON 14 WORKSHEET DUE	24 Thanksgiving Break, No Class <i>We express our gratitude by studying our Greek Vocabulary! It is better than pecan pie.</i>	26 Thanksgiving Break, No Class <i>Having awoken from our turkey induced coma, we reach for our Greek Vocabulary cards!</i>
	29 Review and Translation	1 Ὀλυμπικός ○ LESSON 15 WORKSHEET DUE	3 Lesson 16 - Aorist and Future Passive Ind Croy 90-95
<i>D e c</i>	6 Review and Translation	8 ○ LESSON 16 WORKSHEET DUE	10 Review for Final Exam
<i>FINAL EXAMS DECEMBER 13 – 16</i>			